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| **This checklist is an *optional* way to record student learning on the standards taught/learned in Module 4.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Std(s)** | **Topic E: Decomposition of 9 and 10 into number pairs. (Lessons 25-28)**  **Level 3 = 3/3 correct** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.3 | 1. Writes a number pair for 10 in the number bond. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.3 | 2a. Represents the story using cubes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.3 | 2b. Represents the story using a number bond. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Std(s)** | **Topic F: Addition with totals of 9 and 10. (Lessons 29-32)**  **Level 3 = 3/3 correct** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.2 | 1. Identifies and writes 5 for the dark dots and 4 for the light dots, or writes a different correct number pair for 9. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.2 | 2. Writes all the correct numbers in the addition sentence. 6 + 4 = 10 or 4 + 6 = 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.2 | 3. Writes a correct addition sentence that matches the story. 10 = 8 + 2 or 8 + 2 = 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Std(s)** | **Topic G: Subtraction from 9 and 10. (Lessons 33-36) Level 3 = 3/3 correct** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.1  K.OA.2 | 1. Represents and records 9 – 1 = 8 clearly using a drawing and/or equation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.3 | 2. Orally answers the questions being asked and writes the numbers in the blanks to represent what happened with the cubes. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.3 | 3. Breaks off a different number of cubes and records work with an equation. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Std(s)** | **Topic H: Patterns with Adding 0 and 1 and Making 10 (Lessons 37-41) Level 3 = 7/9, 8/9, or 9/9 correct** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.1 | 1a. Counts 5 cubes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.1 | 1b. Answers 5 to each questions about zero. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.1 | 2. Answers 6 and 7 as he/she puts one more cube on the five stick. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.1  K.OA.2 | 3a. Selects the correct equation for the first part of the story: 5 + 3 = 8 . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.1  K.OA.2 | 3b. Selects the correct equation for the second part of the story: 8 – 3 = 5. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.4 | 4. Answers 1 and writes 9 + 1 = 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.4 | 5a. Correctly draws 7 dots in a 5-group pattern. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.OA.4 | 5b. Answers 3 orally and writes 7 + 3 = 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |